

Hunger in Africa
Seventh Grade – Historical Understandings

Elaborated Lesson Focus

This lesson is designed to allow students to identify the role The Carter Center plays in helping to relieve hunger in Africa. The activities will focus on examining the methods used by The Carter Center to address the problem of hunger in Africa. By the end of this lesson, students will demonstrate their knowledge by creating a poster that displays evidence of the effects of world hunger and presents the Carter Center’s approach to increasing crop production and reducing hunger in Africa.

Standard/Element

SS7CG2 Analyze how government instability in Africa impacts standard of living.

a. Describe the impact of government instability on access to education and the distribution of medicine and food to combat diseases and famine across Africa.

Enduring Understanding/Essential Questions

Millions of people still die annually of hunger and hunger-related diseases. To help combat the scourge of hunger, the Carter Center’s Agriculture Program provides the tools and means to help farmers in Africa increase their crop yields through agricultural techniques and technology, sometimes two- or even threefold. By increasing the amount of quality food produced, hunger, and poverty in developing countries can be lessened, food security enhanced, and national resources protected.

- What role does The Carter Center play in reducing world hunger?
- What is a primary source and what is a secondary source of hunger?
- What methods are used by The Carter Center to relieve hunger?
- What impact does The Carter Center have on reducing hunger in Africa?

Balanced Assessment Plan

<u>Description of assessment</u>	<u>Type of assessment</u>
Students will access the following website: http://www.cartercenter.org/about/index.html . Students will be arranged in groups of four. Students will read the Mission Statement for The Carter Center and the three short articles on this Web page.	Dialogue and Discussion Selected Response
Students will access the following Web site: http://news.nationalgeographic.com/news/2005/03/0314_050314_hunger.html . Students will be arranged in groups of four. Students will read this article and discuss the impact of agriculture on health issues.	Informal Observation Constructed Response
Students will access the following Web site: http://www.cartercenter.org/health/agriculture/index.html .	Scaffold

Groups will read the Agriculture Overview and the four questions related to this page.

Students will access the following Web site: Dialogue and Discussion

<http://www.cartercenter.org/health/agriculture/index.html>. Selected Response

Scroll down and click on “Stories from the Field” (on right).

Groups will share their analysis with the class.

Performance Task

Poster on hunger in Africa.

Rubric

Sources for Hunger in Africa

<http://www.cartercenter.org/about/index.html>

<http://www.cartercenter.org/health/agriculture/index.html>

http://news.nationalgeographic.com/news/2005/03/0314_050314_hunger.htm.

Scaffold: Hunger in Africa

Title: _____

Author: _____

Date: _____

**Type: Letter, Memo, Diary/Journal, Newspaper, Magazine, Speech, Other
Primary Source, Secondary Source**

How does the Carter Center’s Agriculture Program help farmers in Africa? Provide both positive and negative assistance.

What farming methods does the program promote?

What happens to crops after harvest?

What role do farmer associations play?

How does The Carter Center collaborate with officials of the country in which they are providing agricultural assistance?

What impact has the Carter Center Agricultural Program had on developing countries

Rubric: Hunger in Africa

- 3** Students participate enthusiastically.
Students reflect awareness of others' views and opinions and include three components of the Carter Center Mission Statement, five facts about world hunger, five quotes on world hunger, three impacts hunger has on families and three impacts hunger has on the community, and five methods the Carter Center uses to reduce hunger.
- 2**
Students show adeptness in interacting.
Students reflect awareness of others' views and opinions and include two components of the Carter Center Mission Statement, three facts about world hunger, three quotes on world hunger, two impacts hunger has on families and two impacts hunger has on the community, and three methods the Carter Center uses to reduce hunger.
- 1** Students exhibit some ability to interact.
Students reflect awareness of others' views and opinions and include one component of the Carter Center Mission Statement, one or two facts about world hunger, one or two quotes on world hunger, one impact hunger has on families and one impact hunger has on the community, and one or two methods the Carter Center uses to reduce hunger.

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